



PRIOR APPROVAL FORM FOR PROFESSIONAL DEVELOPMENT

Instructions: Submit this form to your professional development coordinator or administrator prior to taking Humanities in Class webinars to ensure you are awarded credit, AND/OR submit this form with your webinar completion certificates for final verification.

Section I: Educator Information

Name: _____ School: _____ E-mail: _____

District: _____ Position: _____

Section II: Course Information

Title: Humanities in Class Webinars

Type: All programs listed are live, interactive webinars lead by leading scholars. Titles and dates are listed on the following page. Educators should indicate all courses they are registered for. Detailed descriptions of these programs can be found online at <https://nationalhumanitiescenter.org/education-programs/webinars/>.

Hours: We recommend 5 hours of professional development credit for each program attended. This includes 1.5 hours with a content expert and 3.5 hours of the study of primary sources and digital instructional tools.

Request for:

- Pre-approval of professional development programming, subject to actual completion
- Final approval of hours for professional development credit (must include certificate of attendance)

CREDIT TYPES

We recognize that each state has different and unique sets of professional standards that must be met for teacher professional development credit. To assist in this process, we have committed to addressing the following common areas of professional development in all our programs.

Subject Area Content – *Courses are designed to deepen participants content knowledge on a subject through interaction with leading scholars.*

Technology – *All courses offer digital resources for instructional use and guidance on how to use those resources in the classroom to foster student engagement and improved understanding.*

Close Reading – *Each course focuses on the close reading of primary source documents and strategies for using those documents in the classroom.*

Instructional Strategies – *Scholar leaders explore how to adapt and modify provided resources for classroom differentiation.*

Professional Relationships – *Webinars facilitate dialogue within a community of teachers from across the country and encourage the sharing of ideas, resources, and experiences for professional growth.*

Resources – *All webinars feature primary sources, digital instructional tools and other resources for teacher to use in their classrooms and improve the effectiveness of their teaching.*

Humanities in Class Webinar Series 2019-2020

Note: This form is NOT evidence of completed coursework. Submit this form with your certificate of completion for proof of satisfied hours. Select all programs for which you registered.

- Telling the Army's Story in the Classroom**
Karl Warner, Programs and Education
Historian, U.S. Army Heritage & Education
Center
Thursday, August 29, 2019
- "A Dangerous Unselfishness":
Understanding & Teaching the Complex
History of Blackface**
Rhae Lynn Barnes, Assistant Professor of
American Cultural History, Princeton
University
Tuesday, September 10, 2019
- "Are You Free to Read, See, and Hear?":
Creating Consumer Rights out of the First
Amendment"**
Leigh Ann Wheeler, Professor of History,
Binghamton University
Thursday, September 12, 2019
- California and the History of North
America**
William Deverell, Professor of History, USC
and Director, Huntington-USC Institute on
California and the West
Tuesday, September 17, 2019
- Medieval Chivalry, the Crusades, and the
Modern Far-Right**
Cord J. Whitaker, Associate Professor of
English, Wellesley College
Tuesday, October 1, 2019
- There Goes My Everything: White
Southerners in the Age of Civil Rights**
Jason Sokol, Associate Professor of History,
University of New Hampshire
Thursday, October 10, 2019
- Voter Suppression in the 19th Century
North: The Other Disfranchisement and
What It Tells Us About Voter Rights
Today**
Gregory Downs, Professor of History, UC
Davis
Tuesday, October 15, 2019
- Unlikely Muses: A Marriage of
Mathematics and Poetry**
Patrick Bahls, Director, University Honors
Program, Professor, Department of
Mathematics, UNC - Asheville
Tuesday, October 22, 2019
- Shakespeare in an Animate World**
Mary Floyd-Wilson, Professor of English and
Comparative Literature, UNC - Chapel Hill
Tuesday, October 29, 2019
- Telling My Stories: The Pioneering
Fiction of Octavia E. Butler**
Natalie Russell, Assistant Curator, Literary
Collections; Huntington Library
Thursday, November 7, 2019
- Big Game Fiction: Ernest Hemingway's
Adventure Writing**
Verna Kale, Associate Editor of the
Hemingway Letters Project and Assistant
Research Professor in English at Pennsylvania
State University
Tuesday, November 12, 2019
- The Gulf War**
Jeffrey A Engel, Director, Center for
Presidential History, Southern Methodist
University
Tuesday, November 19, 2019

- Can the Jonestown Massacre (912 killed on Nov. 18, 1978) help us understand suicide bombings, mass shootings, & other acts of terrorism?**
David Chappell, Rothbaum Professor of Modern U.S. History, University of Oklahoma
Thursday, December 5, 2019
- Asian Americans: A History of the Fastest Growing Group in the US**
Erika Lee, Regents Professor of History and Asian American Studies, University of Minnesota
Thursday, December 12, 2019
- The Great Experiment: Jackie Robinson and Civil Rights History**
Johnny Smith, J.C. "Bud" Shaw Professor of Sports, Society, and Technology, and Associate Professor of History at Georgia Tech
Tuesday, December 17, 2019
- Winners and Losers in the History of Citizenship and the 14th Amendment**
Martha S. Jones, Society of Black Alumni Presidential Professor, Professor of History, Johns Hopkins University
Wednesday, January 9, 2020
- Disciplining comics: Teaching in the humanities with graphic histories**
Trevor R. Getz, Professor of History, San Francisco State University
Thursday, January 16, 2020
- Teaching the Odyssey in Translation**
Emily Wilson, Professor of Classical Studies, University of Pennsylvania
Thursday, January 23, 2020
- Learning About The World from Starbucks**
Bryant Simon, Professor of History, Temple University
Thursday, January 30, 2020
- TESS: Teaching Ethics with Short Stories**
Luc Bovens, Professor, UNC - Chapel Hill
Thursday, February 6, 2020
- Deconstructing Icons of Southern Womanhood**
Jessica Wilkerson, Assistant Professor, University of Mississippi
Tuesday, February 11, 2020
- Bridging Past and Present: Afghanistan as the Crossroads of Eurasia**
Alka Patel, Associate Professor, UC-Irvine
Thursday, February 20, 2020
- The United States of Oil**
Tyler Priest, University of Iowa
Tuesday, February 25, 2020
- The History of Jazz in America**
Scott DeVeaux, Professor of Critical and Comparative Studies, University of Virginia
Tuesday, March 3, 2020
- The Role of Historians on Social Media**
Kevin M. Kruse, Professor of History, Princeton University
Thursday, March 12, 2020
- Slavery as Freedom: White Married Women and Slave-Ownership in the American South**
Stephanie E. Jones-Rogers, Associate Professor of History, University of California, Berkeley
Tuesday, March 17, 2020
- More than Pirates, Cruises, and Rum: The History of the Caribbean in Global Perspective**
Molly A. Warsh, Associate Professor, University of Pittsburgh
Tuesday, March 24, 2020

American Indians in the American Cultural Imagination

Philip J Deloria, Professor, Harvard University
Tuesday, March 31, 2020

The Other American Revolution: The Rise of Horse Cultures in the American West and the Transformation of Native America

Elliott West, Alumni Distinguished Professor of History, University of Arkansas at Fayetteville
Thursday, April 9, 2020

The Politics and Culture of Inequality since the 1970s

Jefferson Cowie, James G. Stahlman Professor, Vanderbilt University
Thursday, April 16, 2020

Understanding the Modern Middle East

Akram Khater, Professor of History, North Carolina State University
Tuesday, April 21, 2020

Pride and Prejudice in its Third Century

Nicholas Dames, Theodore Kahan Professor of Humanities, Columbia University
Thursday, April 23, 2020

The Past and Future of Reparations

Lawrie Balfour, Professor of Politics, University of Virginia
Thursday, April 30, 2020

Approved

Not Approved Reason: _____

Signature of Professional Development Coordinator or Administrator

Date