



PRIOR APPROVAL FORM FOR PROFESSIONAL DEVELOPMENT

Instructions: Submit this form to your professional development coordinator or administrator prior to taking Humanities in Class webinars to ensure you are awarded credit, AND/OR submit this form with your webinar completion certificates for final verification.

Section I: Educator Information

Name: _____ School: _____ E-mail: _____

District: _____ Position: _____

Section II: Course Information

Title: Humanities in Class Webinars

Type: All programs listed are live, interactive webinars lead by leading scholars. Titles and dates are listed on the following page. Educators should indicate all courses they are registered for. Detailed descriptions of these programs can be found online at <https://nationalhumanitiescenter.org/education-programs/webinars/>.

Hours: We recommend 5 hours of professional development credit for each program attended. This includes 1.5 hours with a content expert and 3.5 hours of the study of primary sources and digital instructional tools.

Request for:

- Pre-approval of hours, subject to actual completion
- Final approval of hours for professional development credit

CREDIT TYPES

We recognize that each state has different and unique sets of professional standards that must be met for teacher professional development credit. To assist in this process, we have committed to addressing the following common areas of professional development in all our programs.

Subject Area Content – *Courses are designed to deepen participants content knowledge on a subject through interaction with leading scholars.*

Technology – *All courses offer digital resources for instructional use and guidance on how to use those resources in the classroom to foster student engagement and improved understanding.*

Close Reading – *Each course focuses on the close reading of primary source documents and strategies for using those documents in the classroom.*

Instructional Strategies – *Scholar leaders explore how to adapt and modify provided resources for classroom differentiation.*

Professional Relationships – *Webinars facilitate dialogue within a community of teachers from across the country and encourage the sharing of ideas, resources, and experiences for professional growth.*

Resources – *All webinars feature primary sources, digital instructional tools and other resources for teacher to use in their classrooms and improve the effectiveness of their teaching.*

Humanities in Class Spring Webinar Series 2019

Note: This form is NOT evidence of completed coursework. Submit this form with your certificate of completion for proof of satisfied hours. Select all programs for which you registered.

- The Tragedy of Emmett Till**
Mike Wiley, Mike Wiley Productions
January 10, 2019
- Hip Hop Scholarship**
A.D. Carson, Assistant Professor, University of Virginia
January 24, 2019
- Defining Disaster: How Rhetoric Shapes Our Understanding and Response to Hazards**
Liz Skilton, Assistant Professor, University of Louisiana at Lafayette
January 24, 2019
- Rock, Pop, and Hip Hop are Humanities**
Bill Carbone, Vice President of Education, Rock and Roll Forever Foundation
January 29, 2019
- The Power of YA Historical Fiction**
L.M. Elliott, Author
January 31, 2019
- Women, Citizenship and Violence in Modern India**
Harleen Singh, Associate Professor, Brandeis University
February 7, 2019
- Visual History of the Cold War**
Adnan Dzumhur, Associate Director CSEEEEC, University of North Carolina Chapel Hill
February 12, 2019
- Pursuing *Moby-Dick***
Tim Marr, Professor, University of North Carolina at Chapel Hill
February 21, 2019
- Addiction in American History**
Clair Clark, Assistant Professor, University of Kentucky
February 28, 2019
- Recovering Lives at Jefferson's Monticello**
Annette Gordon-Reed, Professor of History, Harvard University
March 7, 2019
- Killing for Coal: Big Business, Mine Workers, and the Struggle for Industrial Democracy and Human Dignity in the Fossil-Fueled West**
Thomas G. Andrews, University of Colorado Boulder
March 13, 2019
- Balnea, Vina, Venus: An Exploration of Roman Daily Life**
Matthew Panciera, Associate Professor, Gustavus Adolphus College
March 19, 2019
- Science Fiction and Contemporary American Culture**
Kate Marshall, Associate Professor, University of Notre Dame, NHC fellow
March 26, 2019
- Bringing 21st Century Slavery into the Curriculum**
Laura Murphy, Associate Professor, Loyola University
April 2, 2019
- Teaching History by the Case Method**
David Moss, Professor, Harvard University Business School
April 11, 2019
- Debating Privacy in Modern America: From "Instantaneous Photography" to Big Data**
Sarah Igo, Associate Professor, Vanderbilt University
April 18, 2019
- Youth Movements of the '60s**
Todd Gitlin, Professor and Chair of the School of Journalism, Columbia University
April 25, 2019

Approved

Not Approved Reason: _____

Signature of Professional Development Coordinator or Administrator

Date