

## Primary Document Classroom Application Guide

### Text:

#### 1. Standard

Which state or national curricular standard or competency will this document assist me in teaching? Will this document help me cover an entire standard or just a portion of one? What benchmarks or objectives will it cover under this standard?

#### 2. Essential Understanding

In what lesson or module might you use this text? What concept or learning goal would this text help you teach?

#### 3. Essential Text/Concept Understanding

What, specifically, do I hope students will understand after studying this text? What do I want them to know or be able to do? What concept(s) do I want them to remember from the study of this text? How does this understanding address the relevant standard?

#### 4. Key Passage (If you do not plan to assign the entire text, excerpt direct quotes.)

## 5. Questions

What questions would you ask students to lead them to understand the text?

Sample question prompts:

### *a. Knowledge/Comprehension*

What is . . .

How would you define . . .

What is the main idea of . . .

### *b. Application*

How would you use . . .

What other way could you . . .

What would happen if . . .

### *c. Analysis*

Compare and contrast . . .

How does this text relate to (title) . . .

How would you classify . . .

What inferences or conclusions can you draw . . .

What is the audience for this text . . .

What is the author's purpose in writing . . .

Why do you think the author said . . .

What is the effect of the author's language . . .

What is the tone of the text . . .

How have the circumstances of its creation (time, place, etc.) shaped this text . . .

*d. Synthesis*

Create or design . . .

Compiling what you know, how would . . .

What alternatives can you propose for . . .

How would you make this argument today . . .

*e. Evaluation*

What is the importance of . . .

Judge which is better . . .

Justify the reasons for . . .

How effective is the argument . . .

Does the author achieve his/her purpose . . .

**6. Evidence of Understanding**

What assessment – e.g. an essay, a debate, a role-play, a student project, the analysis of a related text – would be appropriate for this text? How does it require students to apply the text understanding?